## 國立中興大學工學院教職員工生參與英文能力檢定獎勵要點

110 學年度第2次EMI小組會議通過

111 學年度第2次EMI小組會議修正

112 學年度第4次EMI小組會議修正

113 學年度第1次EMI小組會議修正

113 學年度第3次EMI小組會議修正

- 一、國立中興大學工學院(以下簡稱本院)為提高本院教職員工生英文能力,提升英文檢 定通過率,特訂定「國立中興大學工學院教職員工生參與英文能力檢定獎勵要點」(以 下簡稱本要點)。
- 二、本要點獎勵之對象為本院教職員工生,於在職或在學期間(新生自入學當年度8月1日起算)參加本要點所列之英語能力檢定考試(請參閱【附件一】教育部採納之九項英檢與CEFR對照表),符合各級獎勵標準者,得於在職或在學期間依成績申請各級獎勵。

## 三、 獎勵標準

- (一) 聽說讀寫各項能力通過相當CEFR B2級英文檢定者 (請參閱【附件一】),得依通過之英文能力申請對應之獎勵金。
- (二) 聽說讀寫各項能力通過相當CEFR C1級英文檢定者 (請參閱【附件一】),得依通過之英文能力申請對應之獎勵金。

單位: 新台幣元

通過項目 CEFR級別	聽	讀	說	寫
CEFR B2	1,000	1,000	1,500	1,500
CEFR C1	2,200	2,200	3,300	3,300

上述各級獎勵每人得各申請一次為限,爾後申請之等級不低於前次申請級別,且成績取得時間需晚於前次取得時間。外籍教職員工生申請限所屬國籍官方語言非英語者。

#### 四、申請方式

本院於每學年辦理四次獎勵,獎勵受理申請時間為每年3月20日前、6月20日前、9月20日前及12月20日前。凡符合獎勵者,請備妥下列文件向本院提出申請。英檢成績須以成績公佈日起算兩年內符合申請資格。

- (一) 獎勵申請表(詳見【附件二】國立中興大學工學院英文能力檢定獎勵申請表(教職員版)、【附件三】國立中興大學工學院英文能力檢定獎勵申請表(學生版))
- (二) 教職員證件或學生證正本及影本(正本驗證後發還,影本留存)
- (三) 考試成績證明正本及影本(正本驗證後發還,影本留存)
- (四) 申請人金融帳戶存簿封面影本

### 五、 有下列情事之一者,本院不予獎勵:

(一) 該次能力檢定已獲本校其他英語檢定補助或獎勵。

- (二) 英檢成績距公布日逾兩年者。
- 六、 本要點所需經費以教育部雙語學習計畫或相關計畫編列預算支應。
- 七、 本要點經EMI小組推動會議通過並簽奉校長核備後實施,修正時亦同。

## 【附件一】教育部及國家考試採納之九項英檢與 CEFR 對照表

CEFR		培力	英檢 <sup>2</sup>		全民英檢 <sup>3</sup>	3	外語能	力測驗	4	剣橋國際	雅思 <sup>6</sup>		多益治	則驗 <sup>7</sup>		:	托福約	網路》	則驗 <sup>8</sup>	3	劍橋領 劍橋領			
1	聽	讀	說	寫	至八兴傚	聽	讀	說	寫	英語認證 FCE <sup>5</sup>	推心	聽	讀	說	寫	聽	讀	說	寫	總分	聽	讀	說	寫
C1(含) 以上	130	130	330	330	高級聽讀說寫通過	240	240	S-3	A	180	7	490	455	180	180	22	24	25	24	95				
В2	100	100	280	280	中高級聽讀說寫通過	195	195	S- 2+	В	160	5.5	400	385	160	150	17	18	20	17	72		160		
B1	70	70	230	230	中級聽讀說寫通過	150	150	S-2	C	140	4	275	275	120	120	9	4	16	13	42		140		
A2	40	40	150	150	初級聽讀說寫通過	105	105	S- 1+	D	_	_	110	115	90	70	_	_	10	7	_		120		
A1	30	30	120	120	_	_	_	_	_	_		60	60	50	30		_	_		_		100		

#### 資料來源:

- 1. CEFR 歐洲語言學習、教學、評量共同參考架構(Common European Framework of Reference for Languages: learning, teaching, assessment)https://www.coe.int/en/web/commoneuropean-framework-reference-languages/
- 2. 培力英檢(BESTEP): 聽讀分數說明 培力英語能力檢定測驗 (bestep.tw) 、口說分數說明 培力英語能力檢定測驗 (bestep.tw) 、寫作分數說明 培力英語能力檢定測驗 (bestep.tw)
- 3. 全民英檢(GEPT) https://www.lttc.ntu.edu.tw/tw/testing
- 4. 外語能力測驗(FLPT) https://www.lttc.ntu.edu.tw/tw/testing
- 5. 劍橋國際英語認證 <a href="https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/">https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/</a>
- 6. 雅思(IELTS) <a href="https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr">https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr</a>
- 7. 多益測驗(TOEIC) <a href="https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf">https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf</a>
- 8. 托福網路測驗(TOEFL iBT) https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4
- 9. 劍橋領思-職場英語測驗、劍橋領思-實用英語測驗 https://www.cambridgeenglish.org/exams-and-tests/cefr/

## 【附件二】

# 國立中興大學工學院英文能力檢定獎勵申請表 (教職員版)

									Ħ	#請日期:	年	月	日
姓	名			身分字				E - n	nail				
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户	籍							電	話	住家:			
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檢	定						證照字						
名	稱						(無則第	乞填)					
檢	定	聽力:		級數:			證 照	或					
等:	-	閱讀:		級數:			成績	•		年	月		日
成		口說:		級數:			取得日			'	<b>/1</b>		
**	''A	寫作:		級數:			11 11	791					
是否	接												
受過	<b>B</b> 本	□有	□無		金	银行帳	號 局號	₹:					
校類	頁似	□′有	⊔ <del></del>				帳號	₹:					
之補	前助												
※檢	附文	件 ( 請召	雀實備妥	相關文	件,	逾期不	(予受理)						
□教耳	職員言	登件正本	及影本(	正本驗	證後	發還,	影本留存	<u>آ</u>					
□考言	試成絲	責證明正	本及影	本(正々	<b>人</b> 驗	證後發	還,影本	留存)					
□申詢	請人釒	眼行存簿	封面影	本									
若考	試成	績證明」	上所載姓	名為英	文者	- ,應另	5附足資語	登明英	文姓々	名之證件	(例如護	照)化	共
驗證													
本人	.所提	供英語格	<b>食定及格</b>	證書正	本及	成績單	且正本如有	有不實	,願自	自法律責	任,且不	<b>卜人</b> 本	張
證照	未重	複申請辱	<b>垦校其他</b>	獎勵。			申前	青人簽	章:_				
	<b>払</b> 1	職員證件	· 赵 未 エ	五谷即	ŧ			お殴り	3 :玖从	影本反面	泛肚皮		
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	教職	員考試成績	證明影本浮貼處	three	
		工學院	審核欄		
審核結果	□合於獎勵要件。				
田小人、日八	□不合獎勵要件,力	原因:			
獎勵金額	新台幣 (英文能力聽力:	元整 元/閱言	讀: 元/口	說: 元/寫作	: 元)
承辦人核章			單位主管核	章	

## 【附件三】

## 國立中興大學工學院英文能力檢定獎勵申請表(學生版)

												申請日期	:	年	月	日
姓			名			系()	所)				年	級				
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字			號			7	<i>3))</i> (3				L -	111 & 1 1				
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户	籍	地	址									電話	住家 手機			
				若值	其成績-	單證明	,無	須填	寫下	列證	<b>E</b> 照字	2號。				
檢	定	名	稱					證	照	字	號					
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1.6	<b>.</b>	<i>ኤ</i> ኤ	4-7	聽力:		數:		證	照		或					
檢上	定	等	級生	閱讀:		數:		成	績	-	單		年	月		日
成			績	口說:		數: 數:		取	得	日	期					
				備												
					要描述你	-										
備。	考心	得分	字		如每日學											
		分字			的學習資											
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50	0 字	。此	內	(你覺征	<b>淂哪些技</b>	巧或貧	Ş									
容	將以	去識	闭	源幫助」	最大?過	程中有	ī									
化	的方	式用	於	遇到什么	麼挑戰?	)										
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畫	相關	宣傳	2)		希望加強											
					如何在日	常學習	3									
р -	<del></del>		a 1	中落實	?)			د م	- 15 75	<u> </u>	D 91	<u> </u>				
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- ※檢附文件(請確實備妥相關文件,逾期不予受理)
- □學生證正本及影本(正本驗證後發還,影本留存)
- □考試成績證明正本及影本 (正本驗證後發還,影本留存)
- □申請人銀行存簿封面影本

若考試成績證明上所載姓名為英文者,應另附足資證明英文姓名之證件(例如護照)供驗證。

本人所提供英語	檢定及格證書正本及成績單	L正本如有	不實,願自負	法律責任,且本	-人本張
澄照未重複申請	學校其他獎勵。	申請人贫	簽章:		
學生	生證影本正面浮貼處		學生證影	<b>5本反面浮貼處</b>	
	本人 銀行存	摺影本 浮	产貼處		
	學生考試成績	證明影本	浮貼處		
	工學!	完審核欄			
ウレル田	□合於獎勵要件。				
審核結果	□不合獎勵要件,原因:_				
獎勵金額	新台幣 元整				
	(英文能力聽力: 元/	閱讀:		元/寫作:	元
承辦人核章		單位主	三管核章		

## Guidelines for Rewarding the Participation in English Proficiency Tests by Teachers, Staff, and Students in the College of Engineering of National Chung Hsing University

The second EMI Implementation Committee Meeting in the academic year 2021 approved the following. The second EMI Implementation Committee Meeting in the academic year 2022 approved the following. The fourth EMI Implementation Committee Meeting in the academic year 2023 approved the following. The first EMI Implementation Committee Meeting in the academic year 2024 approved the following. The third EMI Implementation Committee Meeting in the academic year 2024 approved the following.

- I. The College of Engineering (hereinafter as the College) of National Chung Hsing University (hereinafter as the University), to enhance the English proficiency of the College's faculty and staff and to improve the passing rate of the English Proficiency Test, hereby establishes the "Guidelines for Reward the Participation in English Proficiency Test by Teachers and Staff of the College of Engineering, National Chung Hsing University" (hereinafter as the Guidelines).
- II. The rewards are intended for the faculty/staff/students during their employment or enrollment (for new students, the start of August 1st of their admission year) who have participated in English proficiency tests specified in the Guidelines (see [Appendix 1]] for the Ministry of Education's list of the nine accepted English proficiency tests and their CEFR equivalents). Faculty and students who comply with the qualification may apply for the reward level corresponding to their test results during their service or study in the college.

### III. Reward Criteria

- (I) Those who pass an English proficiency test equivalent to **CEFR B2 level** (in Listening, Reading, Speaking, or Writing (see [Appendix 1]) may apply for the corresponding reward based on the passed skill(s).
- (II) Those who pass an English proficiency test equivalent to **CEFR C1 level** (in Listening, Reading, Speaking, or Writing (see [Appendix 1]) may apply for the corresponding reward based on the passed skill(s).

Unit: NTD

Passed Skill(s) CEFR Level	Listening	Reading	Speaking	Writing
CEFR B2	1,000	1,000	1,500	1,500
CEFR C1	2,200	2,200	3,300	3,300

Each applicant can apply for each of the aforementioned rewards for once only. The level of the current application must not be lower than the one in the previous application, and the time of test in the current application must be later than the one in the previous application. Application from foreign faculty and students is limited to those whose official language for their nationalities is non-English language.

## IV. Method of Application

The College has four periods during the academic year when applications for awards are processed and awarded. The application deadlines are March 20, June 20, September 20, and December 20. Please submit the following documents to the College for those eligible for the rewards. The certification date of the English test results must be within two years from the date of the application to qualify for application.

- (I) Reward Application Form (see [Appendix 2] for the Faculty Version and [Appendix 3] for the Student Version of the National Chung Hsing University College of Engineering English Proficiency Test Reward Application Form)
- (II) The Original and a photocopy of your faculty/staff ID or your student ID (the original will be returned after verification, a photocopy will be retained)
- (III) The Original and a photocopy of your test score certificate (the original will be returned after verification, photocopy will be retained)
- (IV) A Photocopy of the applicant's bank account passbook cover
- V. The College will not grant rewards under the following circumstances:
  - (I) The English proficiency test has already received subsidies or rewards from other English certification programs at the University.
  - (II) The test score has exceeded two years from the announcement date.
- VI. The expenses required for the Guidelines will be funded by the Ministry of Education's BEST Program or other related program.
- VII. The Guidelines will be implemented upon approval by the EMI Implementation Committee Meeting and subsequent ratification by the President, and the same applies to any revisions.

For any discrepancies, the Chinese version shall prevail.

[Appendix 1] Comparison Table between the Nine English Tests Recognized by the Ministry of Education and the National Examination and the CEFR.

		BES	TEP <sup>2</sup>		GEPT <sup>3</sup>		FL	PT <sup>4</sup>					TOE	EIC <sup>7</sup>			TOE	EFL il	BT <sup>8</sup>		_	ıaskill E ıaskill C		
CEFR <sup>1</sup>	Listening	Reading	Speaking	Writing	(the following scale is based on passing the 4 English skills)	Listening	Reading	Speaking	Writing	FCE <sup>5</sup>	IELTS <sup>6</sup>	Listening	Reading	Speaking	Writing	Listening	Reading	Speaking	Writing	Total	Listening	Reading	Speaking	Writing
C1 (inclusive) and above	130	130	330	330	Advanced	240	240	S-3	A	180	7	490	455	180	180	22	24	25	24	95				
В2	100	100	280	280	High- Intermediate	195	195	S- 2+	В	160	5.5	400	385	160	150	17	18	20	17	72		160		
B1	70	70	230	230	Intermediate	150	150	S-2	С	140	4	275	275	120	120	9	4	16	13	42		140		
A2	40	40	150	150	Elementary	105	105	S- 1+	D			110	115	90	70		_	10	7	_		120		
A1	30	30	120	120	_			_	_	_	-	60	60	50	30		_	_	_	_		100		

#### Resources:

- 1. CEFR: https://www.coe.int/en/web/common-european-framework-reference-languages/
- 2. BESTEP: https://bestep.tw/
- 3. GEPT: https://www.lttc.ntu.edu.tw/tw/testing
- 4. FLPT: https://www.lttc.ntu.edu.tw/tw/testing
- 5. Cambridge English: <a href="https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/">https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/</a>
- 6. IELTS: <a href="https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr">https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr</a>
- 7. TOEIC: https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf
- 8. TOEFL iBT: https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4
- 9. Linguaskill Business/ Linguaskill General: <a href="https://www.cambridgeenglish.org/exams-and-tests/cefr/">https://www.cambridgeenglish.org/exams-and-tests/cefr/</a>

## [Appendix 2]

# College of Engineering, National Chung Hsing University Application Form for the Reward of English Proficiency Test (Faculty Ver.)

					Date of	i Applica	uon ·	y ear	r Monu	Дау
Name			National			E-ma	i1			
Ivaille			Identity No.			L'-IIIa	11			
Address						Phon	e			
Addicss						Numb	er			
Th	ere is no	need to f	ill in the certi	ficate	number if	you onl	y hav	e the trai	nscript •	
Name of					Certificat	e No.				
Test					(Option	nal)				
	Listenin	g:	Grade:		Certifica	te or				
Test	Reading	<b>;</b> :	Grade:		transcr	ript		Year	Month	Dov
Scores	Speakin	g:	Grade:		Acquisi	tion		i eai	Monin	Day
	Writing	•	Grade:		date	;				
Have you			Bank Accou	ınt						
received si	imilar	□Yes	Branch Nam	ne: _						
subsidies f	rom □No Account Name			me:						
our school	?		Account No	. <b>:</b> _						
※ Attache	d docume	ents (Plea	ise make sure	you h	ave the rel	evant d	ocum	ents read	ly; late	
documents	s will not	be accep	ted)							
□Original	and phote	ocopy of	faculty/staff c	locum	nents (origi	nal to b	e retu	ırned afte	r verificat	ion,
photocopy	to be ret	ained)								
$\Box$ Original	and phot	ocopy of	examination s	score (	certificate	(the orig	ginal	will be re	eturned aft	er
verificatio	n, and the	e photoco	py will be ret	ained)	)					
□Copy of	the cover	of the ap	plicant's ban	k depo	osit book					
If the nan	ne on the	test scor	re certificate	is in I	English, a	docume	ent (s	uch as a	passport)	)
sufficient	to prove	the Eng	lish name sho	ould b	e attached	l for ve	rifica	tion.		
provide is	ar legal liability if the original certificate or transcript of the English proficiency test I s false. I certify that I have not applied for other rewards from the University with the same e/transcript.									
			A	pplica	ant's Sign	nature:				
Attach co	ttach copy of the front of faculty ID card Att					copy of	the b	ack of fac	culty ID ca	ard

	Attach the co	opy of the appli	icant's bank passbook co	over.	
	Attach	the copy of the	e applicant's transcript.		
	Rev	iew by the Col	lege of Engineering		
Review	☐ Eligible for t	the reward			
Result	☐ Not eligible	for the reward b	because:		
Total Amount of Reward	NTD (Listening:\$	/Reading:\$	/Speaking:\$	Writing:\$	)
Administrator Stamp			Approval by the Unit Supervisor		

# [Appendix 3]

# College of Engineering, National Chung Hsing University Application Form for the Reward of English Proficiency Test (Student Ver.)

			Date of Appli	ication:	Ye	ar Month	Day
Name		Department		Grad	le		
National Identity No.		Student ID.		E-ma	ail		
Academic system	□Bachelor	□Master	□Doctoral				
Address				Phoi Numl			
There is no	need to fill in t	he certificate n	umber if you o	nly have	the tra	anscript •	
Name of Test			Certificate N (Optional)				
Test Scores	Listening: Reading: Speaking: Writing:	Grade: Grade: Grade: Grade:	Certificate of transcript Acquisition d		Year	Month	Day
	Preparat	tion Plan					
Reflection on Test Preparation (The combined word	preparation pro	scribe your ocess, including ars and learning es used.)					
count of the three sections must not be less than 500 words. This content will be anonymized and used for promotional purposes related to	resources w helpful? What you encount proc	chniques or ere the most challenges did er during the ess?)					
the bilingual program of the College of Engineering.)	do you plan t						

Have you		Bank Account					
received similar	□Yes	Branch Name:					
subsidies from	□No	Account Name:					
our school?		Account No.:					
*Attached docume	ents (Please mak	ke sure you have the relevant documents ready; late					
documents will not	be accepted)						
□Original and phot	ocopy of student	t documents (original to be returned after verification,					
photocopy to be ret	ained)						
□Original and phot	ocopy of examin	nation score certificate (the original will be returned after					
verification, and the	e photocopy will	l be retained)					
□Copy of the cover	of the applicant	t's bank deposit book					
If the name on the	test score certi	ificate is in English, a document (such as a passport)					
sufficient to prove	ufficient to prove the English name should be attached for verification.						
I will bear legal lia	bility if the orig	ginal certificate or transcript of the English proficiency test I					
provide is false. I cer	rtify that I have n	not applied for other rewards from the University with the same					
certificate/transcrip	t.dd						
		Applicant's Signature:					
Attach copy of th	e front of studen	nt ID card Attach copy of the back of student ID card					
	A 441. 41						
	Attach the copy	y of the applicant's bank passbook cover					

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Attach the copy of the applicant's transcript.	
Review by the College of Engineering	
Review Result	☐ Eligible for the reward
	☐ Not eligible for the reward because:
Total Amount of Reward	NTD
	(Listening:\$ /Reading:\$ /Speaking:\$ Writing:\$ )
Administrator	Approval by the Unit
Stamp	Supervisor