國立中興大學工學院教職員工生參與英文能力檢定獎勵要點

110 學年度第2次EMI小組會議通過

111 學年度第2次EMI小組會議修正

112 學年度第4次EMI小組會議修正

113 學年度第1次EMI小組會議修正

113 學年度第3次EMI小組會議修正

1. 國立中興大學工學院（以下簡稱本院）為提高本院教職員工生英文能力，提升英文檢定通過率，特訂定「國立中興大學工學院教職員工生參與英文能力檢定獎勵要點」(以下簡稱本要點)。
2. 本要點獎勵之對象為本院教職員工生，於在職或在學期間（新生自入學當年度8月1日起算）參加本要點所列之英語能力檢定考試（請參閱【附件一】教育部採納之九項英檢與CEFR對照表），符合各級獎勵標準者，得於在職或在學期間依成績申請各級獎勵。
3. 獎勵標準

(一) 聽說讀寫各項能力通過相當CEFR B2級英文檢定者 (請參閱【附件一】)，得依通過之英文能力申請對應之獎勵金。

(二) 聽說讀寫各項能力通過相當CEFR C1級英文檢定者 (請參閱【附件一】)，得依通過之英文能力申請對應之獎勵金。

單位: 新台幣元

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 通過項目  CEFR級別 | 聽 | 讀 | 說 | 寫 |
| CEFR B2 | 1,000 | 1,000 | 1,500 | 1,500 |
| CEFR C1 | 2,200 | 2,200 | 3,300 | 3,300 |

上述各級獎勵每人得各申請一次為限，爾後申請之等級不低於前次申請級別，且成績取得時間需晚於前次取得時間。外籍教職員工生申請限所屬國籍官方語言非英語者。

1. 申請方式

本院於每學年辦理四次獎勵，獎勵受理申請時間為每年3月20日前、6月20日前、9月20日前及12月20日前。凡符合獎勵者，請備妥下列文件向本院提出申請。英檢成績須以成績公佈日起算兩年內符合申請資格。

(一) 獎勵申請表**(**詳見【附件二】國立中興大學工學院英文能力檢定獎勵申請表（教職員版）、【附件三】國立中興大學工學院英文能力檢定獎勵申請表（學生版）**)**

(二) 教職員證件或學生證正本及影本（正本驗證後發還，影本留存）

(三) 考試成績證明正本及影本（正本驗證後發還，影本留存）

(四) 申請人金融帳戶存簿封面影本

1. 有下列情事之一者，本院不予獎勵:

(一) 該次能力檢定已獲本校其他英語檢定補助或獎勵。

(二) 英檢成績距公布日逾兩年者。

1. 本要點所需經費以教育部雙語學習計畫或相關計畫編列預算支應。
2. 本要點經EMI小組推動會議通過並簽奉校長核備後實施，修正時亦同。

## 【附件一】教育部及國家考試採納之九項英檢與CEFR對照表

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CEFR1 | 培力英檢2 | | | | 全民英檢3 | 外語能力測驗4 | | | | 劍橋國際  英語認證FCE 5 | 雅思6 | 多益測驗7 | | | | 托福網路測驗8 | | | | | 劍橋領思-職場英語測驗、  劍橋領思-實用英語測驗9 | | | |
| 聽 | 讀 | 說 | 寫 | 聽 | 讀 | 說 | 寫 | 聽 | 讀 | 說 | 寫 | 聽 | 讀 | 說 | 寫 | 總分 | 聽 | 讀 | 說 | 寫 |
| C1(含)  以上 | 130 | 130 | 330 | 330 | 高級  聽讀說寫通過 | 240 | 240 | S-3 | A | 180 | 7 | 490 | 455 | 180 | 180 | 22 | 24 | 25 | 24 | 95 | --- | | | |
| B2 | 100 | 100 | 280 | 280 | 中高級  聽讀說寫通過 | 195 | 195 | S-2+ | B | 160 | 5.5 | 400 | 385 | 160 | 150 | 17 | 18 | 20 | 17 | 72 | 160 | | | |
| B1 | 70 | 70 | 230 | 230 | 中級  聽讀說寫通過 | 150 | 150 | S-2 | C | 140 | 4 | 275 | 275 | 120 | 120 | 9 | 4 | 16 | 13 | 42 | 140 | | | |
| A2 | 40 | 40 | 150 | 150 | 初級  聽讀說寫通過 | 105 | 105 | S-1+ | D | — | — | 110 | 115 | 90 | 70 | — | — | 10 | 7 | — | 120 | | | |
| A1 | 30 | 30 | 120 | 120 | — | — | — | — | — | — | — | 60 | 60 | 50 | 30 | — | — | — | — | — | 100 | | | |

資料來源：

1. CEFR 歐洲語言學習、教學、評量共同參考架構（Common European Framework of Reference for Languages: learning, teaching, assessment）<https://www.coe.int/en/web/common-european-framework-reference-languages/>
2. 培力英檢(BESTEP)：聽讀[分數說明 - 培力英語能力檢定測驗 (bestep.tw)](https://bestep.tw/About/detail?id=a22a627b57cd4560be3b2484ae4abf43) 、口說[分數說明 - 培力英語能力檢定測驗 (bestep.tw)](https://bestep.tw/About/detail?id=7beb638945b942ebb5c364b49c60fa6c)、寫作[分數說明 - 培力英語能力檢定測驗 (bestep.tw)](https://bestep.tw/About/detail?id=d4fa359d15e74ba69902ccca24598361)
3. 全民英檢(GEPT) <https://www.lttc.ntu.edu.tw/tw/testing>
4. 外語能力測驗(FLPT) <https://www.lttc.ntu.edu.tw/tw/testing>
5. 劍橋國際英語認證 <https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/>
6. 雅思(IELTS) <https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr>
7. 多益測驗(TOEIC) <https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf>
8. 托福網路測驗(TOEFL iBT) <https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4>
9. 劍橋領思-職場英語測驗、劍橋領思-實用英語測驗 <https://www.cambridgeenglish.org/exams-and-tests/cefr/>

**【附件二】**

**國立中興大學工學院英文能力檢定獎勵申請表（教職員版）**

　申請日期：　　 年 　 月 　日

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 |  | 身分證  字 號 | | |  | | | E-mail | |  |
| 戶籍  地址 |  | | | | | | | 電話 | | 住家：  手機： |
| 若僅具成績單證明，無須填寫下列證照字號。 | | | | | | | | | | |
| 檢定  名稱 |  | | | | | | 證照字號  (無則免填) | |  | |
| 檢定  等級  成績 | 聽力:  閱讀:  口說:  寫作: | | 級數:  級數:  級數:  級數: | | | | 證照或  成績單  取得日期 | | 年月日 | |
| 是否接受過本校類似之補助 | □有 □無 | | | 銀行帳號 局號：  帳號： | | | | | | |
| ※檢附文件（請確實備妥相關文件，逾期不予受理）  □教職員證件正本及影本(正本驗證後發還，影本留存)  □考試成績證明正本及影本（正本驗證後發還，影本留存)  □申請人銀行存簿封面影本  **若考試成績證明上所載姓名為英文者，應另附足資證明英文姓名之證件（例如護照）供驗證。** | | | | | | | | | | |
| **本人所提供英語檢定及格證書正本及成績單正本如有不實，願自負法律責任，且本人本張證照未重複申請學校其他獎勵。**申請人簽章： | | | | | | | | | | |
| 教職員證件影本正面浮貼處 | | | | | | 教職員證件影本反面浮貼處 | | | | |
| 本人 銀行存摺影本 浮貼處 | | | | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| 教職員考試成績證明影本浮貼處 | | | |
|  | | | |
| **工學院審核欄** | | | |
| 審核結果 | □合於獎勵要件。  □不合獎勵要件，原因： | | |
| 獎勵金額 | 新台幣 元整  (英文能力聽力: 元/閱讀: 元/口說: 元/寫作: 元) | | |
| 承辦人核章 |  | 單位主管核章 |  |

**【附件三】**

**國立中興大學工學院英文能力檢定獎勵申請表（學生版）**

申請日期：　　 年 　 月 　日

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 |  | | 系(所) | |  | | 年級 | | | |  |
| 身分證  字 號 |  | | 學號 | |  | | E-mail | | | |  |
| 學制 | □學士班 □碩士班 □博士班 | | | | | | | | | | |
| 戶籍地址 |  | | | | | | | 電話 | | | 住家：  手機： |
| 若僅具成績單證明，無須填寫下列證照字號。 | | | | | | | | | | | |
| 檢定名稱 |  | | | 證照字號  (無則免填) | | | | |  | | |
| 檢定等級  成 績 | 聽力:  閱讀:  口說:  寫作: | 級數:  級數:  級數:  級數: | | 證照或  成績單  取得日期 | | | | | 年月日 | | |
| **備考心得分享**  （三部分字數總和不得少於 500 字。此內容將以去識別化的方式用於工學院雙語計畫相關宣傳） | **備考計劃**  （請簡要描述你的準備過程，如每日學習時數與使用的學習資源。） | | |  | | | | | | | |
| **心得分享**  （你覺得哪些技巧或資源幫助最大？過程中有遇到什麼挑戰？） | | |  | | | | | | | |
| **未來目標**  （未來希望加強哪些能力，並如何在日常學習中落實？） | | |  | | | | | | | |
| 是否接受過本校類似之補助 | □有 □無 | | | 銀行帳號 局號：  帳號： | | | | | | | |
| ※檢附文件（請確實備妥相關文件，逾期不予受理）  □學生證正本及影本(正本驗證後發還，影本留存)  □考試成績證明正本及影本（正本驗證後發還，影本留存)  □申請人銀行存簿封面影本  **若考試成績證明上所載姓名為英文者，應另附足資證明英文姓名之證件（例如護照）供驗證。** | | | | | | | | | | | |
| **本人所提供英語檢定及格證書正本及成績單正本如有不實，願自負法律責任，且本人本張證照未重複申請學校其他獎勵。** 申請人簽章： | | | | | | | | | | | |
| 學生證影本正面浮貼處 | | | | | | 學生證影本反面浮貼處 | | | | | |
| 本人 銀行存摺影本 浮貼處 | | | | | | | | | | | |
| 學生考試成績證明影本浮貼處 | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **工學院審核欄** | | | | | | | | | | | |
| 審核結果 | □合於獎勵要件。  □不合獎勵要件，原因： | | | | | | | | | | |
| 獎勵金額 | 新台幣 元整  (英文能力聽力: 元/閱讀: 元/口說: 元/寫作: 元) | | | | | | | | | | |
| 承辦人核章 |  | | | 單位主管核章 | | | | | |  | |

**Guidelines for Rewarding the Participation in English Proficiency Tests by Teachers, Staff, and Students in the College of Engineering of National Chung Hsing University**

The second EMI Implementation Committee Meeting in the academic year 2021 approved the following.

The second EMI Implementation Committee Meeting in the academic year 2022 approved the following.

The fourth EMI Implementation Committee Meeting in the academic year 2023 approved the following.

The first EMI Implementation Committee Meeting in the academic year 2024 approved the following.

The third EMI Implementation Committee Meeting in the academic year 2024 approved the following.

1. The College of Engineering (hereinafter as the College) of National Chung Hsing University (hereinafter as the University), to enhance the English proficiency of the College's faculty and staff and to improve the passing rate of the English Proficiency Test, hereby establishes the "Guidelines for Reward the Participation in English Proficiency Test by Teachers and Staff of the College of Engineering, National Chung Hsing University" (hereinafter as the Guidelines).
2. The rewards are intended for the faculty/staff/students during their employment or enrollment (for new students, the start of August 1st of their admission year) who have participated in English proficiency tests specified in the Guidelines (see【Appendix 1】 for the Ministry of Education’s list of the nine accepted English proficiency tests and their CEFR equivalents). Faculty and students who comply with the qualification may apply for the reward level corresponding to their test results during their service or study in the college.
3. Reward Criteria
4. Those who pass an English proficiency test equivalent to **CEFR B2 level** (in Listening, Reading, Speaking, or Writing (see【Appendix 1】) may apply for the corresponding reward based on the passed skill(s).
5. Those who pass an English proficiency test equivalent to **CEFR C1 level** (in Listening, Reading, Speaking, or Writing (see【Appendix 1】) may apply for the corresponding reward based on the passed skill(s).

Unit: NTD

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Passed Skill(s)  CEFR Level | Listening | Reading | Speaking | Writing |
| CEFR B2 | 1,000 | 1,000 | 1,500 | 1,500 |
| CEFR C1 | 2,200 | 2,200 | 3,300 | 3,300 |

Each applicant can apply for each of the aforementioned rewards for once only. The level of the current application must not be lower than the one in the previous application, and the time of test in the current application must be later than the one in the previous application. Application from foreign faculty and students is limited to those whose official language for their nationalities is non-English language.

1. Method of Application

The College has four periods during the academic year when applications for awards are processed and awarded. The application deadlines are March 20, June 20, September 20, and December 20. Please submit the following documents to the College for those eligible for the rewards. The certification date of the English test results must be within two years from the date of the application to qualify for application.

1. Reward Application Form (see【Appendix 2】for the Faculty Version and 【Appendix 3】 for the Student Version of the National Chung Hsing University College of Engineering English Proficiency Test Reward Application Form)
2. The Original and a photocopy of your faculty/staff ID or your student ID (the original will be returned after verification, a photocopy will be retained)
3. The Original and a photocopy of your test score certificate (the original will be returned after verification, photocopy will be retained)
4. A Photocopy of the applicant's bank account passbook cover
5. The College will not grant rewards under the following circumstances:
6. The English proficiency test has already received subsidies or rewards from other English certification programs at the University.
7. The test score has exceeded two years from the announcement date.
8. The expenses required for the Guidelines will be funded by the Ministry of Education's BEST Program or other related program.
9. The Guidelines will be implemented upon approval by the EMI Implementation Committee Meeting and subsequent ratification by the President, and the same applies to any revisions.

**For any discrepancies, the Chinese version shall prevail.**

## 【Appendix 1】 Comparison Table between the Nine English Tests Recognized by the Ministry of Education and the National Examination and the CEFR.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CEFR1 | BESTEP2 | | | | GEPT3  (the following scale is based on passing the 4 English skills) | FLPT 4 | | | | FCE 5 | IELTS6 | TOEIC7 | | | | TOEFL iBT 8 | | | | | Linguaskill Business/ Linguaskill General 9 | | | |
| Listening | Reading | Speaking | Writing | Listening | Reading | Speaking | Writing | Listening | Reading | Speaking | Writing | Listening | Reading | Speaking | Writing | Total | Listening | Reading | Speaking | Writing |
| C1  (inclusive) and above | 130 | 130 | 330 | 330 | Advanced | 240 | 240 | S-3 | A | 180 | 7 | 490 | 455 | 180 | 180 | 22 | 24 | 25 | 24 | 95 | --- | | | |
| B2 | 100 | 100 | 280 | 280 | High-Intermediate | 195 | 195 | S-2+ | B | 160 | 5.5 | 400 | 385 | 160 | 150 | 17 | 18 | 20 | 17 | 72 | 160 | | | |
| B1 | 70 | 70 | 230 | 230 | Intermediate | 150 | 150 | S-2 | C | 140 | 4 | 275 | 275 | 120 | 120 | 9 | 4 | 16 | 13 | 42 | 140 | | | |
| A2 | 40 | 40 | 150 | 150 | Elementary | 105 | 105 | S-1+ | D | — | — | 110 | 115 | 90 | 70 | — | — | 10 | 7 | — | 120 | | | |
| A1 | 30 | 30 | 120 | 120 | — | — | — | — | — | — | — | 60 | 60 | 50 | 30 | — | — | — | — | — | 100 | | | |

Resources:

1. CEFR: <https://www.coe.int/en/web/common-european-framework-reference-languages/>
2. BESTEP: https://bestep.tw/
3. GEPT: <https://www.lttc.ntu.edu.tw/tw/testing>
4. FLPT: <https://www.lttc.ntu.edu.tw/tw/testing>
5. Cambridge English: <https://www.cambridgeenglish.org/exams-and-tests/cambridge-english-scale/>
6. IELTS: <https://ielts.org/organisations/ielts-for-organisations/compare-ielts/ielts-and-the-cefr>
7. TOEIC: <https://www.ets.org/pdfs/toeic/toeic-mapping-cefr-reference.pdf>
8. TOEFL iBT: <https://www.ets.org/toefl/score-users/ibt/compare-scores.html#accordion-1e9bee5a64-item-26098d20a4>
9. Linguaskill Business/ Linguaskill General: <https://www.cambridgeenglish.org/exams-and-tests/cefr/>

**【Appendix 2】**

**College of Engineering, National Chung Hsing University**

**Application Form for the Reward of English Proficiency Test (Faculty Ver.)**

　Date of Application：　　 Year 　 Month 　Day

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name |  | | | National Identity No. | | |  | | | | E-mail | |  | |
| Address |  | | | | | | | | | | Phone Number | |  | |
| There is no need to fill in the certificate number if you only have the transcript。 | | | | | | | | | | | | | | |
| Name of Test |  | | | | | | | | Certificate No. (Optional) | | |  | | |
| Test Scores | Listening:  Reading:  Speaking:  Writing: | | | | Grade:  Grade:  Grade:  Grade: | | | | Certificate or  transcript  Acquisition date | | | Year Month Day | | |
| Have you received similar subsidies from our school? | | | □Yes □No | | | Bank Account  Branch Name：  Account Name：  Account No.： | | | | | | | | |
| ※Attached documents (Please make sure you have the relevant documents ready; late documents will not be accepted)  □Original and photocopy of faculty/staff documents (original to be returned after verification, photocopy to be retained)  □Original and photocopy of examination score certificate (the original will be returned after verification, and the photocopy will be retained)  □Copy of the cover of the applicant’s bank deposit book  **If the name on the test score certificate is in English, a document (such as a passport) sufficient to prove the English name should be attached for verification.** | | | | | | | | | | | | | | |
| **I will bear legal liability if the original certificate or transcript of the English proficiency test I provide is false. I certify that I have not applied for other rewards from the University with the same certificate/transcript.**  Applicant’s Signature： | | | | | | | | | | | | | | |
| Attach copy of the front of faculty ID card | | | | | | | | Attach copy of the back of faculty ID card | | | | | | |
| Attach the copy of the applicant’s bank passbook cover. | | | | | | | | | | | | | | |
| Attach the copy of the applicant’s transcript. | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Review by the College of Engineering** | | | | | | | | | | | | | | |
| Review Result | | □ Eligible for the reward  □ Not eligible for the reward because: | | | | | | | | | | | | |
| Total Amount of Reward | | NTD  (Listening:$ /Reading:$ /Speaking:$ Writing:$ ) | | | | | | | | | | | | |
| Administrator Stamp | |  | | | | | | | | Approval by the Unit Supervisor | | | |  |

**【Appendix 3】**

**College of Engineering, National Chung Hsing University**

**Application Form for the Reward of English Proficiency Test (Student Ver.)**

　Date of Application：　　 Year 　 Month 　Day

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name | |  | Department | | | |  | Grade | | |  |
| National Identity No. | |  | Student ID. | | | |  | E-mail | | |  |
| Academic system | | □Bachelor □Master □Doctoral | | | | | | | | | |
| Address | |  | | | | | | Phone Number | | |  |
| There is no need to fill in the certificate number if you only have the transcript。 | | | | | | | | | | | |
| Name of Test | |  | | | | | Certificate No. (Optional) | |  | | |
| Test Scores | | Listening:  Reading:  Speaking:  Writing: | Grade:  Grade:  Grade:  Grade: | | | | Certificate or transcript  Acquisition date | | Year Month Day | | |
| **Reflection on Test Preparation**  (The combined word count of the three sections must not be less than 500 words. This content will be anonymized and used for promotional purposes related to the bilingual program of the College of Engineering.) | | **Preparation Plan** (Briefly describe your preparation process, including daily study hours and learning resources used.) | | | | |  | | | | |
| **Reflection and Insights** (Which techniques or resources were the most helpful? What challenges did you encounter during the process?) | | | | |  | | | | |
| **Future Goals** (What abilities do you hope to enhance in the future, and how do you plan to incorporate them into your daily learning routine?) | | | | |  | | | | |
| Have you received similar subsidies from our school? | | □Yes □No | | Bank Account  Branch Name：  Account Name：  Account No.： | | | | | | | |
| ※Attached documents (Please make sure you have the relevant documents ready; late documents will not be accepted)  □Original and photocopy of student documents (original to be returned after verification, photocopy to be retained)  □Original and photocopy of examination score certificate (the original will be returned after verification, and the photocopy will be retained)  □Copy of the cover of the applicant’s bank deposit book  **If the name on the test score certificate is in English, a document (such as a passport) sufficient to prove the English name should be attached for verification.** | | | | | | | | | | | |
| **I will bear legal liability if the original certificate or transcript of the English proficiency test I provide is false. I certify that I have not applied for other rewards from the University with the same certificate/transcript.dd**  Applicant’s Signature： | | | | | | | | | | | |
| Attach copy of the front of student ID card | | | | | | Attach copy of the back of student ID card | | | | | |
| Attach the copy of the applicant’s bank passbook cover | | | | | | | | | | | |
| Attach the copy of the applicant’s transcript. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **Review by the College of Engineering** | | | | | | | | | | | |
| Review Result | □ Eligible for the reward  □ Not eligible for the reward because: | | | | | | | | | | |
| Total Amount of Reward | NTD  (Listening:$ /Reading:$ /Speaking:$ Writing:$ ) | | | | | | | | | | |
| Administrator Stamp |  | | | | Approval by the Unit Supervisor | | | | |  | |